
NOTICE OF MEETING

CABINET MEMBER FOR CHILDREN, FAMILIES AND EDUCATION

THURSDAY, 18 FEBRUARY 2021 AT 4.00 PM

VIRTUAL REMOTE MEETING

Telephone enquiries to Lisa Gallacher 02392 834056
Email: lisa.gallacher@portsmouthcc.gov.uk

CABINET MEMBER FOR CHILDREN, FAMILIES AND EDUCATION

Councillor Suzy Horton (Liberal Democrat)

Group Spokespersons

Councillor Terry Norton, Conservative
Councillor Jeanette Smith, Progressive Portsmouth People Group
Councillor Judith Smyth, Labour

(NB This Agenda should be retained for future reference with the minutes of this meeting.)

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A written deputation stating to which decision agenda item it refers must be received by the officer named at the top of the agenda by 12 noon two working days preceding the meeting. Any written deputation received by email will be sent to the members on the relevant decision making body and be referred to and read out at the meeting within permitted time limits.

AGENDA

- 1 **Apologies for Absence**
- 2 **Declarations of Interests**
- 3 **2020-21 Early Years Providers Covid-19 Additional Grant, Spring 2021**
(Pages 3 - 16)

Purpose

To seek approval from the Cabinet Member to pay early years providers additional funding in the form of a grant in order to support the sustainability of the market. This would apply to providers who offered funded early years

provision for two, three and four year olds during the first national lockdown.

RECOMMENDED

It is recommended that the Cabinet Member approves the proposed grant values to be paid in the spring term 2021 subject to the forecast year end position as set out in Table 1.

4 Dedicated Schools Grant Budget 2021-22 (Pages 17 - 40)

Purpose

To inform the Cabinet Member of the initial determination of the Dedicated Schools Grant budget (including individual schools budgets) for 2021-22 and to seek the necessary approvals and endorsements required.

RECOMMENDED It is recommended that the Cabinet Member:

- (1) Approve the initial determination of the Schools Budget for 2021-22 as set out in Appendix 1.**
- (2) Approve the 2021-22 Special School, Inclusion Centre and Alternative Provision Places as set out in Appendix 2.**
- (3) Approve the 2021-22 Element 3 Top-up values for Special Schools, Inclusion Centres, Alternative Provision settings and pupils with an EHCP in Mainstream schools as set out in Appendix 3**
- (4) Approve the proposal to consult with The Harbour School and secondary schools with reference to the Turnaround project as set out in paragraph 5.23.**
- (5) Approve the proposal that any carry forward of balances from 2020-21 be used to assist with the continued introduction of the funding reform changes and fund any potential financial pressures arising during 2021-22.**

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Agenda Item 3



Portsmouth
CITY COUNCIL

Title of meeting: Cabinet Member for Children, Families and Education

Date of meeting: 18 February 2021

Subject: 2020-21 Early Years Providers Covid-19 additional grant, Spring 2021

Report by: Alison Jeffery, Director of Children, Families and Education

Wards affected: All

Key decision: Yes/No

Full Council decision: Yes/No

1 Purpose of report

1.1 The purpose of this report is to:

1.1.1 Seek approval from the Cabinet Member to pay early years providers additional funding in the form of a grant in order to support the sustainability of the market. This would apply to providers who offered funded early years provision for two, three and four year olds during the first national lockdown.

2 Recommendations

2.1 It is recommended that the Cabinet Member:

2.1.1 Approves the proposed grant values to be paid in the spring term 2021 subject to the forecast year end position as set out in Table 1.

3 Background and previous decisions

3.1 In December 2020, Schools Forum endorsed and the Cabinet Member approved proposals to pay grant funding to early years providers (£2,700) and childminders (£500) to support future sufficiency and continued recovery following the national lockdown. Included in the report was a proposal to review the early years block budget in the spring term and identify if there was enough funding to make a further allocation to providers before the end of the financial year.

3.2 The timing of both the Schools Forum and Cabinet Member meetings in February 2021 is before the data for the actual number of hours of nursery provision is available and the final outturn is known. This would preclude obtaining agreement for further grants in the 2020-21 financial year.



3.3 To ensure that the grants can be paid if funding is available it is proposed to seek approval for the value of the grants, subject to the expected outturn position, based on a number of scenarios.

3.4 This report sets out the proposals

4 Reasons for recommendations

4.1 As at the end of December 2020 the current forecast position is an underspend on the early years block of approximately £334,000, this is likely to change between now and the end of the year, as the final spring term forecast payments are made and then adjusted for the actual hours provided later in the term.

4.2 The authority needs to carry forward approximately £200,000¹ to support any potential reduction to early years block funding for the period September 2020 to March 2021 which will happen in July 2021. The value of this adjustment is unknown and will be dependent on the number of pupils recorded as attending early year's settings and schools in the January 2021 census.

4.3 As there is an element of uncertainty regarding the final outturn position, the Table below proposes the grant values that will be paid depending on the level of underspend in the early years block.

| Table 1: Potential grant payable dependent on early years block underspend Spring 2021 | | | | |
|---|-----------------------------|----------------------|----------------------------|--|
| Range of underspend | Grant payment | | Total cost of grant | Cfwd. to support funding adjustment for 2020-21 |
| | Early years settings | Child minders | | |
| £'000 | £ | £ | £'000 | £'000 |
| 350 to 400 | 1,350 | 250 | 140 | 210 to 260 |
| 400 to 450 | 1,755 | 325 | 180 | 220 to 270 |
| 450 to 450 | 2,160 | 400 | 220 | 230 to 280 |
| Over 500 | 2,700 | 500 | 270 | 230 upwards |

4.4 The proposal enables the authority to provide a payment to providers whilst ensuring there is sufficient funding carried forward to support any reduction in funding relating to the January 2021 census in July 2021.

5 Integrated impact assessment

5.1 An integrated impact assessment has been completed and is attached at Appendix 1. It confirms that the proposals will not have a negative impact

¹ As the value of the adjustment to be made in July 2021, the proposed value of £200,000 is based on the movement of pupil numbers between January 2019 and January 2020 census data, which was adjusted for in July 2020.



on the areas of equality and diversity, communities & safety, regeneration & culture, environment and public space.

6 Legal implications

6.1 There are no legal implications arising directly from the recommendations contained within this report.

7 Director of Finance's comments

7.1 As part of the national Coronavirus response, the Department for Education² updated the guidance and advice re regulation 16 of the School and Early Years Finance (England) regulations 2020 regarding the Early Years Block of the DSG. This enables local authorities to "redirect early years DSG funding from providers that are closed³ in order to ensure provision of childcare for vulnerable children and children of critical workers". The aim of the funding is to ensure that providers which are open and offering the entitlements or are closed due to public health reasons are funded at broadly the same level that they would have expected to if Coronavirus had not happened.

7.2 The authority has funded early year's providers in line with the Government advice during the summer and autumn terms without having to deduct any funding from providers who had to close. An initial grant was paid in the autumn term.

.....
Signed by: Alison Jeffery, Director Children Families and Education

Appendices:

Background list of documents: Section 100D of the Local Government Act 1972

The following documents disclose facts or matters, which have been relied upon to a material extent by the author in preparing this report:

| Title of document | Location |
|-------------------|----------|
| | |

² Guidance on the use of free early education entitlements funding during coronavirus (Covid-19) - 20 July 2020 - [Use of free early education entitlements funding during coronavirus \(COVID-19\) - GOV.UK](#)

³ Closed without a public health reason



Portsmouth
CITY COUNCIL

The recommendation(s) set out above were approved/ approved as amended/
deferred/ rejected by on

.....
Signed by:



Integrated Impact Assessment (IIA)

Integrated impact assessment (IIA) form December 2019

www.portsmouth.gov.uk

The integrated impact assessment is a quick and easy screening process. It should:

- identify those policies, projects, services, functions or strategies that could impact positively or negatively on the following areas:
 - Communities and safety
 - Regeneration and culture
 - Environment and public space
 - Equality & - Diversity This can be found in Section A5

Directorate:

Children, Families and Education

Service, function:

Education

Title of policy, service, function, project or strategy (new or old) :

Early Years Covid 19 grant proposal

Type of policy, service, function, project or strategy:

- Existing
- New / proposed
- Changed

What is the aim of your policy, service, function, project or strategy?

To give all early year's providers who access EEF a Covid 19 grant to assist them in remaining sufficient during the pandemic.

Has any consultation been undertaken for this proposal? What were the outcomes of the consultations? Has anything changed because of the consultation? Did this inform your proposal?

Consultation will not be required as all early year's providers who provide Early Education Funding will receive a payment, and no-one will be excluded.

A - Communities and safety

Yes

No

Is your policy/proposal relevant to the following questions?

A1-Crime - Will it make our city safer?

In thinking about this question:

- How will it reduce crime, disorder, ASB and the fear of crime?
- How will it prevent the misuse of drugs, alcohol and other substances?
- How will it protect and support young people at risk of harm?
- How will it discourage re-offending?

If you want more information contact Lisa.Wills@portsmouthcc.gov.uk or go to:

<https://www.portsmouth.gov.uk/ext/documents-external/cou-spp-plan-2018-20.pdf>

Please expand on the impact your policy/proposal will have, and how you propose to mitigate any negative impacts?

How will you measure/check the impact of your proposal?

A - Communities and safety

Yes

No

Is your policy/proposal relevant to the following questions?

A2-Housing - Will it provide good quality homes?

In thinking about this question:

- How will it increase good quality affordable housing, including social housing?
- How will it reduce the number of poor quality homes and accommodation?
- How will it produce well-insulated and sustainable buildings?
- How will it provide a mix of housing for different groups and needs?

If you want more information contact Daniel.Young@portsmouthcc.gov.uk or go to:

<https://www.portsmouth.gov.uk/ext/documents-external/psh-providing-affordable-housing-in-portsmouth-april-19.pdf>

Please expand on the impact your policy/proposal will have, and how you propose to mitigate any negative impacts?

Not applicable

How are you going to measure/check the impact of your proposal?

Not applicable

A - Communities and safety

Yes

No

Is your policy/proposal relevant to the following questions?

A3-Health - Will this help promote healthy, safe and independent living?

In thinking about this question:

- How will it improve physical and mental health?
- How will it improve quality of life?
- How will it encourage healthy lifestyle choices?
- How will it create healthy places? (Including workplaces)

If you want more information contact Dominique.Letouze@portsmouthcc.gov.uk or go to:

<https://www.portsmouth.gov.uk/ext/documents-external/cons-114.86-health-and-wellbeing-strategy-proof-2.pdf>

Please expand on the impact your policy/proposal will have, and how you propose to mitigate any negative impacts?

Not applicable

How are you going to measure/check the impact of your proposal?

Not applicable

A - Communities and safety

Yes

No

Is your policy/proposal relevant to the following questions?

A4-Income deprivation and poverty-Will it consider income deprivation and reduce poverty?

In thinking about this question:

- How will it support those vulnerable to falling into poverty; e.g., single working age adults and lone parent households?
- How will it consider low-income communities, households and individuals?
- How will it support those unable to work?
- How will it support those with no educational qualifications?

If you want more information contact Mark.Sage@portsmouthcc.gov.uk or go to:

<https://www.portsmouth.gov.uk/ext/documents-external/cou-homelessness-strategy-2018-to-2023.pdf>
<https://www.portsmouth.gov.uk/ext/health-and-care/health/joint-strategic-needs-assessment>

Please expand on the impact your policy/proposal will have, and how you propose to mitigate any negative impacts?

not applicable

How are you going to measure/check the impact of your proposal?
Not applicable

A - Communities and safety

Yes

No

Is your policy/proposal relevant to the following questions?

A5-Equality & diversity - Will it have any positive/negative impacts on the protected characteristics?



In thinking about this question:

- How will it impact on the protected characteristics-Positive or negative impact (Protected characteristics under the Equality Act 2010, Age, disability, race/ethnicity, Sexual orientation, gender reassignment, sex, religion or belief, pregnancy and maternity, marriage and civil partnership,socio-economic)
- What mitigation has been put in place to lessen any impacts or barriers removed?
- How will it help promote equality for a specific protected characteristic?

If you want more information contact gina.perryman@portsmouthcc.gov.uk or go to:

<https://www.portsmouth.gov.uk/ext/documents-external/cmu-equality-strategy-2019-22-final.pdf>

Please expand on the impact your policy/proposal will have, and how you propose to mitigate any negative impacts?

There will be no negative impact on the protected characteristics as payments will be split proportionately for nursery settings and childminders. Every provider who delivers EEF will be included regardless of their demographic or protected characteristic.

How are you going to measure/check the impact of your proposal?

Our sufficiency assessment next year will ascertain whether these grant payments have made an impact on the sustainability of providers across the city, by measuring the number of settings open in 2021 compared to 2020. It is our intention that with the extra financial support from the grant, providers will manage to remain sufficient and continue to ensure all parents across the city have access to childcare.

B - Environment and climate change

Yes

No

Is your policy/proposal relevant to the following questions?

B1-Carbon emissions - Will it reduce carbon emissions?

In thinking about this question:

- How will it reduce greenhouse gas emissions?
- How will it provide renewable sources of energy?
- How will it reduce the need for motorised vehicle travel?
- How will it encourage and support residents to reduce carbon emissions?

If you want more information contact Tristan.thorn@portsmouthcc.gov.uk or go to:

<https://www.portsmouth.gov.uk/ext/documents-external/cmu-sustainability-strategy.pdf>

Please expand on the impact your policy/proposal will have, and how you propose to mitigate any negative impacts?

Not applicable

How are you going to measure/check the impact of your proposal?
Not applicable

B - Environment and climate change

Yes

No

Is your policy/proposal relevant to the following questions?

B2-Energy use - Will it reduce energy use?

In thinking about this question:

- How will it reduce water consumption?
- How will it reduce electricity consumption?
- How will it reduce gas consumption?
- How will it reduce the production of waste?

If you want more information contact Triston.thorn@portsmouthcc.gov.uk or go to:

<https://www.portsmouth.gov.uk/ext/documents-external/pln-portsmouth-plan-post-adoption.pdf>

<https://democracy.portsmouth.gov.uk/documents/s24685/Home%20Energy%20Appendix%201%20-%20Energy%20and%20water%20at%20home%20-%20Strategy%202019-25.pdf>

Please expand on the impact your policy/proposal will have, and how you propose to mitigate any negative impacts?

Not applicable

How are you going to measure/check the impact of your proposal?
Not applicable

B - Environment and climate change

Yes

No

Is your policy/proposal relevant to the following questions?

B3 - Climate change mitigation and flooding-Will it proactively mitigate against a changing climate and flooding?

In thinking about this question:

- How will it minimise flood risk from both coastal and surface flooding in the future?
- How will it protect properties and buildings from flooding?
- How will it make local people aware of the risk from flooding?
- How will it mitigate for future changes in temperature and extreme weather events?

If you want more information contact Tristan.thorn@portsmouthcc.gov.uk or go to:

<https://www.portsmouth.gov.uk/ext/documents-external/env-surface-water-management-plan-2019.pdf>

<https://www.portsmouth.gov.uk/ext/documents-external/cou-flood-risk-management-plan.pdf>

Please expand on the impact your policy/proposal will have, and how you propose to mitigate any negative impacts?

Not applicable

How are you going to measure/check the impact of your proposal?

Not applicable

B - Environment and climate change

Yes

No

Is your policy/proposal relevant to the following questions?

B4-Natural environment-Will it ensure public spaces are greener, more sustainable and well-maintained?

In thinking about this question:

- How will it encourage biodiversity and protect habitats?
- How will it preserve natural sites?
- How will it conserve and enhance natural species?

If you want more information contact Daniel.Young@portsmouthcc.gov.uk or go to:

<https://www.portsmouth.gov.uk/ext/documents-external/pln-solent-recreation-mitigation-strategy-dec-17.pdf>

<https://www.portsmouth.gov.uk/ext/documents-external/pln-portsmouth-plan-post-adoption.pdf>

Please expand on the impact your policy/proposal will have, and how you propose to mitigate any negative impacts?

Not applicable

How are you going to measure/check the impact of your proposal?

Not applicable

B - Environment and climate change

Yes

No

Is your policy/proposal relevant to the following questions?

B5-Air quality - Will it improve air quality?

In thinking about this question:

- How will it reduce motor vehicle traffic congestion?
- How will it reduce emissions of key pollutants?
- How will it discourage the idling of motor vehicles?
- How will it reduce reliance on private car use?

If you want more information contact Hayley.Trower@portsmouthcc.gov.uk or go to:

<https://www.portsmouth.gov.uk/ext/documents-external/env-aq-air-quality-plan-outline-business-case.pdf>

Please expand on the impact your policy/proposal will have, and how you propose to mitigate any negative impacts?

Not applicable

How are you going to measure/check the impact of your proposal?
Not applicable

B - Environment and climate change

Yes

No

Is your policy/proposal relevant to the following questions?

B6-Transport - Will it improve road safety and transport for the whole community?

In thinking about this question:

- How will it prioritise pedestrians, cyclists and public transport users over users of private vehicles?
- How will it allocate street space to ensure children and older people can walk and cycle safely in the area?
- How will it increase the proportion of journeys made using sustainable and active transport?
- How will it reduce the risk of traffic collisions, and near misses, with pedestrians and cyclists?

If you want more information contact Pam.Turton@portsmouthcc.gov.uk or go to:

<https://www.portsmouth.gov.uk/ext/travel/local-transport-plan-3>

Please expand on the impact your policy/proposal will have, and how you propose to mitigate any negative impacts?

Not applicable

How are you going to measure/check the impact of your proposal?
Not applicable

B - Environment and climate change

Yes

No

Is your policy/proposal relevant to the following questions?

B7-Waste management - Will it increase recycling and reduce the production of waste?

In thinking about this question:

- How will it reduce household waste and consumption?
- How will it increase recycling?
- How will it reduce industrial and construction waste?

If you want more information contact Steven.Russell@portsmouthcc.gov.uk or go to:

<https://documents.hants.gov.uk/mineralsandwaste/HampshireMineralsWastePlanADOPTED.pdf>

Please expand on the impact your policy/proposal will have, and how you propose to mitigate any negative impacts?

| |
|---|
| Not applicable |
| How are you going to measure/check the impact of your proposal? Not applicable |

C - Regeneration of our city

Yes

No

Is your policy/proposal relevant to the following questions?

C1-Culture and heritage - Will it promote, protect and enhance our culture and heritage?

In thinking about this question:

- How will it protect areas of cultural value?
- How will it protect listed buildings?
- How will it encourage events and attractions?
- How will it make Portsmouth a city people want to live in?

If you want more information contact Claire.Looney@portsmouthcc.gov.uk or go to:

<https://www.portsmouth.gov.uk/ext/documents-external/pln-portsmouth-plan-post-adoption.pdf>

Please expand on the impact your policy/proposal will have, and how you propose to mitigate any negative impacts?

Not applicable

How are you going to measure/check the impact of your proposal?
Not applicable

C - Regeneration of our city

Yes

No

Is your policy/proposal relevant to the following questions?

C2-Employment and opportunities - Will it promote the development of a skilled workforce?

In thinking about this question:

- How will it improve qualifications and skills for local people?
- How will it reduce unemployment?
- How will it create high quality jobs?
- How will it improve earnings?

If you want more information contact Mark.Pembleton@portsmouthcc.gov.uk or go to:

<https://www.portsmouth.gov.uk/ext/documents-external/cou-regeneration-strategy.pdf>

Please expand on the impact your policy/proposal will have, and how you propose to mitigate any negative impacts?

Not applicable

How are you going to measure/check the impact of your proposal?
Not applicable

Is your policy/proposal relevant to the following questions?

C3 - Economy - Will it encourage businesses to invest in the city, support sustainable growth and regeneration?

In thinking about this question:

- How will it encourage the development of key industries?
- How will it improve the local economy?
- How will it create valuable employment opportunities for local people?
- How will it promote employment and growth in the city?

If you want more information contact Mark.Pembleton@portsmouthcc.gov.uk or go to:

<https://www.portsmouth.gov.uk/ext/documents-external/cou-regeneration-strategy.pdf>

Please expand on the impact your policy/proposal will have, and how you propose to mitigate any negative impacts?

Not applicable

How are you going to measure/check the impact of your proposal?
Not applicable

Q8 - Who was involved in the Integrated impact assessment?
Mindy Butler - Early Years and Childcare Manager

This IIA has been approved by: Mike Stoneman, Deputy Director Children, Families and Education

Contact number: 02392 841712

Date: 16/11/2020

Agenda Item 4

Title of meeting: Cabinet Member for Children, Families and Education

Date of meeting: 18 February 2021

Subject: Dedicated Schools Grant Budget 2021-22

Report by: Alison Jeffery, Director of Children, Families and Education

Wards affected: All

Key decision: Yes/No

Full Council decision: Yes/No

1 Purpose of report

1.1 The purpose of this report is to:

1.1.1 Inform the Cabinet Member of the initial determination of the Dedicated Schools Grant budget (including individual schools budgets) for 2021-22 and to seek the necessary approvals and endorsements required.

2 Recommendations

2.1 It is recommended that the Cabinet Member:

2.1.1 Approve the initial determination of the Schools Budget for 2021-22 as set out in Appendix 1.

2.1.2 Approve the 2021-22 Special School, Inclusion Centre and Alternative Provision Places as set out in Appendix 2.

2.1.3 Approve the 2021-22 Element 3 Top-up values for Special Schools, Inclusion Centres, Alternative Provision settings and pupils with an EHCP in Mainstream schools as set out in Appendix 3

2.1.4 Approve the proposal to consult with The Harbour School and secondary schools with reference to the Turnaround project as set out in paragraph 5.23.

2.1.5 Approve the proposal that any carry forward of balances from 2020-21 be used to assist with the continued introduction of the funding reform changes and fund any potential financial pressures arising during 2021-22.

3 Background and previous decisions

- 3.1 The Dedicated Schools Grant (DSG) is a ring-fenced grant for education and can only be used for the purposes of the Schools Budget as defined in the School and Early Years Finance (England) Regulations
- 3.2 The School and Early Years Finance (England) Regulations 2021 require each local authority, by no later than 28th February 2021, to:
- 3.2.1 Make an initial determination of its schools budget; and
 - 3.2.2 Give notice of that determination to the governing bodies of the schools which it maintains.
- 3.3 In December 2020 and January 2021, the Cabinet Member and Schools Forum has agreed and endorsed a number of decisions regarding the Schools Block and mainstream school budgets, the Central Schools Support Block and the Early Years Block.
- 3.4 This report provides the Cabinet Member with the background and proposed changes to the High Needs block for 2021-22.

4 Dedicated Schools Grant

- 4.1 The determination of the 2021-22 Dedicated Schools Grant is set out in Appendix 1
- 4.2 On the 17 December 2020 the ESFA announced the Dedicated Schools Grant Allocation for Portsmouth for 2021-22, details of which were reported to Schools Forum and Cabinet Member in January 2021.
- 4.3 When writing the report another national lockdown had been announced in early January 2021. Traditionally the Dedicated Schools Grant is adjusted for early years and high needs import/export in July using data from the January census. Whilst guidance has been issued clarifying the data that should be included with the January 2021 census, there is a greater level of uncertainty regarding pupil numbers that will be recorded on the census and the impact on funding than in previous years.

5 High Needs Block 2021-22

Place Funding Special School places

- 5.1 Overall there is an increase of 46 additional places between the 2020-21 academic years and the 2021-22 academic year, the increased places will enable more pupils with complex needs to remain in the City rather than being placed in other local authority special schools or Independent Out of City provision. The proposed changes include:

- **The Harbour School**
- A pre-Wymering class of 8 places from September 2021, these places will be located at The Harbour School and will transfer the new school the following September.
- **Solent Academies Trust**
- The full year effect of the formalisation of additional places (seven) from September 2020
- Additional places (18) from September 2021.
- An additional 20 places from September 2021 reflecting the expected growth in pupils with complex needs over the coming year.

Inclusion Centre and Alternative Provision places

- 5.2 The 2021-22 budget contains the full year impact of the increase in Inclusion Centre places from September 2020.
- 5.3 Discussions are currently underway to provide for a new 6 place Primary Inclusion Centre from September 2021. The budget therefore contains provision for the place funding for the period September 2021 to March 2022. Appendix 2 sets out the commissioned places for 2021-22.

Element 3 Top-up

- 5.4 In January 2021 Schools Forum requested that the values of the Element 3 Top-up bands were reconsidered. Further refining of the High Needs budgets has released enough funding to provide a 2% uplift on all Element 3 Top-up band values when compared to 2020-21. The Element 3 top-up rates for 2021-22 for Special Schools, Inclusion Centres, Alternative Provision settings and Mainstream Schools are set out in Appendix 3.

Mainstream Schools

- 5.5 Following endorsement by Schools Forum and approval by the Cabinet Member in December 2020, the budget contains the estimated cost of Element 3 top-up bands for pupils attending mainstream schools with an Education Health and Care Plan (EHCP). The budget contains assumptions regarding the band that current pupils will be assigned and where future growth is expected the proportion of new pupils on each band has been based on the current pupil assumptions. As pupils are assessed and the banding confirmed the actual costs may differ from the budgeted assumptions. This will be monitored carefully over the course of the 2021-22 financial year.

Inclusion Centres

- 5.6 In January 2021 Schools Forum endorsed and Cabinet Member approved the introduction of Element 3 top-up bands for Inclusion Centres. At the time of setting the budget the annual assessments to determine the individual level of need and associated band have yet to be undertaken. Therefore it is not known how many pupils will be on each band. To ensure adequate funding is available the budget has been set using the assumption that all pupils will be placed on a band that correlates with the current level of Top-up funding for each Inclusion Centre. As pupils are assessed over the course of the year and placed on a band relevant to their level of need the budget may need to be revised.

Out of City placements

- 5.7 This budget contains funding for pupils who are placed in independent and special provision out of the City and those in receipt of services from the Child and Adolescent Mental Health Service (CAMHS).
- 5.8 The budget reflects the pupils currently placed in independent and specialist providers who are expected to continue in those placements for the coming financial year. The 2020-21 budget was set using an average cost per placement of £58,300. As at November 2020, the forecast was an average cost of £63,700 per placement, the 2021-22 budget has been set reflecting the increased cost per pupil and a small element for growth over the course of the 2021-22 financial year.
- 5.9 The work undertaken by the SEND reviewing and monitoring hub and the additional places in Special Schools from September 2021 should reduce any growth in the pupils placed out of city, therefore the growth is less than in previous years.
- 5.10 The budget reflects the number of pupils currently placed in CAMHS settings and assumes that the same number of pupils will continue into the 2021-22 financial year. The 2020-21 budget was set using an average placement cost of £5,564. As at November 2020 the forecast cost per place was £6,145, the 2021-22 budget has been set using the increased cost per pupil.

Post-16 top up and places

- 5.11 The number of places at the post-16 Colleges in the city was increased by 76 for the 2020-21 academic year. The budget for 2021-22 contains provision for these additional places to the end of July 2021 (£152,000) and a further 8 places (£32,000) from August 2021 for the 2021-22 Academic year.
- 5.12 The associated Element 3 Top-up funding has been adjusted to reflect the reduction in Element two funding due to the change in place numbers and to reflect expected growth in pupils in the 2021-22 academic year.

- 5.13 As set out in section 4.3 the Import/Export adjustment to the High Needs Block may provide funding to support these increases in Post-16 provision, but at this stage it is not possible to predict the overall adjustment.

Hospital and medical education

- 5.14 The authority commissions the Harbour School to provide tuition to those pupils who are in hospital, or unable to attend school due to a decision made by a medical practitioner. The funding for 2021-22 remains at £660,000 for this provision.
- 5.15 In 2020-21 funding was included in the budget for a pilot using AV1 robots to support remote learning and engagement for pupils unable to attend school for medical reasons. A small pilot began in September 2020 and initial feedback has been positive. All schools that have been involved in the pilot have reported that they believe the AV1 devices to be a valuable tool as part of the medical continuum. The pilot has been temporarily paused due to the current 'lockdown' restrictions. This is at no cost to the LA as the cost of the trial will be deductible from the overall cost of purchase. The trial will be re-started once schools return to full on-site attendance. There will be a complete evaluation at the end of the academic year

Early Years Complex Needs Inclusion Fund

- 5.16 The Early Years Complex Needs Inclusion Fund was established in September 2019 to support those early years' pupils with complex needs in mainstream settings enabling a wider provision of services following the closure of Willows Centre for Children.
- 5.17 Since the budget was set up the demand on this budget has continued to grow. The proposed budget includes funding for those pupils already in receipt of funding and expected to continue to require funding for the 2021-22 financial year. An element of growth has been included for 2021-22 based on the growth seen over the 2019-20 and 2020-21 academic years.
- 5.18 This area is being reviewed by the Inclusion and Early Years teams to understand the reasons behind the increased numbers and funding requirement and to identify options to make the provision financially sustainable.

SEND Hub

- 5.19 In February 2020, Schools Forum endorsed and the Cabinet Member approved the establishment of a SEND "Monitoring and Review" Hub to work on behalf of Schools Forum to ensure value for money within the High needs provision both in the City and with Out of City providers. It was expected that this spend to save initiative would help to cap the increase in

costs seen across the High Needs sector by ensuring the appropriate level of funding to meet support requirements.

- 5.20 The initiative was expected to run for two financial years starting in April 2020 at an annual cost of £180,000, but due to the national lockdown the start date for the recruitment process was delayed until September 2020. The unspent balance has been returned to the DSG and will form part of the 2020-21 carry-forward balance. All four new posts which will form the Monitoring and Review hub have now been recruited to. Two members of staff started in January 2021. An initial review of the impact of this work will be possible at the end of the summer term, with a full review available after a year of operation
- 5.21 It is proposed to continue the funding to this team for 2021-22 at £180,000, the same budget as 2020-21.

Other High Needs DSG Budgets

- 5.22 The funding for both the Portage and Outreach budgets remain at 2020-21 levels. The Sensory Impairment budget has been increased by £28,200 to provide to support the increased numbers of pupils with visual impairment.
- 5.23 Following the success of the Turnaround Project, the authority will be consulting with The Harbour School and secondary schools about how best to build on this work to further increase successful reintegration of pupils from Alternative Provision at The Harbour School back to mainstream. Evaluation has shown that the programme has had a positive impact on reintegration rates due to a number of key factors including; retaining and building relationships between the pupil and their mainstream school and the utilisation of the principles underpinning PACE (Playfulness, Acceptance, Curiosity and Empathy).

6 Dedicated Schools Grant Balances

- 6.1 As previously reported current modelling suggests that the final carry forward balance from 2020-21 will be in the region of £3.8m, however this could change before the end of the financial year.
- 6.2 Any residual balance carried forward would be a one-off funding source and therefore should be used to support one-off expenditure items rather than recurrent expenditure.

7 Reasons for recommendations

- 7.1 The recommendations within this report seek to allocate DSG resources appropriately and fairly, and to provide the best possible outcomes for pupils in Portsmouth City. They are consistent with the requirements contained within the updated School and Early Years Finance (England)

Regulations 2021. Local Authorities are required to make an initial determination of their schools' budget no later than the 28th February 2021.

8 Integrated impact assessment

- 8.1 This report and the proposals within form part of, and are consistent with, the national implementation of the schools and high needs National Funding Formula as directed by the Department of Education and set out in the School and Early Years Finance (England) Regulations 2021¹⁰.
- 8.2 The funding system does not seek to target funding by reference to particular protected characteristics under the Equality Act 2010, but instead targets funding to those groups which the evidence demonstrates face barriers to their educational achievement.
- 8.3 An Integrated Impact Assessment (IIA) has been completed and is attached at Appendix 4. It confirms that the proposals will not have a negative impact on areas of equality and diversity, communities & safety, regeneration & culture, environment and public space.

9 Legal implications

- 9.1 The updated School and Early Years Finance (England) Regulations 2021 (coming into force on 11th February 2021) require local authorities to make an initial determination of their Schools Budget by the 28th February 2021. The recommendations in this report are consistent with the requirements contained in those updated regulations, based on operational guidance published by central government, and in particular identify elements of the proposals in respect of which Schools Forum's specific approval or endorsement is required.

10 Director of Finance's comments

- 10.1 Financial comments and implications are included in the body of this report.

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Signed by: Alison Jeffery, Director Children Families and Education

Appendices:

- Appendix 1: Dedicated Schools Grant Original budget 2021-22
Appendix 2: Special School, Inclusion Centre and Alternative Provision Places 2021-22
Appendix 3: Special School, Inclusion Centre, Alternative Provision and Mainstream EHCP Element 3 Top-up values 2021-22.
Appendix 4: Integrated Impact Assessment

Background list of documents: Section 100D of the Local Government Act 1972

The following documents disclose facts or matters, which have been relied upon to a material extent by the author in preparing this report:

| Title of document | Location |
|--|---|
| Schools Revenue funding 2021 to 2022: Operational guide | DfE external document template (publishing.service.gov.uk) |
| School and Early Years Finance (England) Regulations 2021 | The School and Early Years Finance (England) Regulations 2021 (legislation.gov.uk) |
| The National Funding Formula for Schools and High Needs 2021 to 2022 | DfE external document template (publishing.service.gov.uk) |
| High Needs Funding 2021 to 2022: Operational Guide | High needs operational guide 2021 to 2022 (publishing.service.gov.uk) |
| Early years entitlements: local authority funding of providers: Operational Guide 2021 to 2022 | DfE external document template (publishing.service.gov.uk) |

The recommendation(s) set out above were approved/ approved as amended/ deferred/ rejected by on

.....
Signed by:

Appendix 1 - Dedicated Schools Grant Original budget 2021-22

| | Approved 2020-21 Budget - Sept 2020 (including Academies) | Proposed Budget Revisions | 2021-22 Schools Budget Jan 2021 (Including Academies) | 2021-22 Schools Budget Jan 2021 (Excluding Academies) |
|--|--|---------------------------------|--|--|
| | £000 | £000 | £000 | £000 |
| Schools Block | | | | |
| Individual Schools Budgets (ISB) | | | | |
| Primary | 68,019 | 4,101 | 72,120 | 28,858 |
| Secondary | 54,634 | 5,526 | 60,160 | 13,699 |
| Total ISB | 122,653 | 9,627 | 132,280 | 42,557 |
| De-Delegated and Central Budgets | | | | |
| Growth Fund | 1,403 | (155) | 1,249 | 1,249 |
| De-delegated Budgets | 142 | 0 | 142 | 142 |
| Academy Conversions | 0 | 0 | 0 | 0 |
| Other Schools Block Sub Total | 1,545 | (155) | 1,390 | 1,390 |
| Total Schools Block | 124,198 | 9,472 | 133,670 | 43,947 |
| | | | | |
| Central School Services Block | | | | |
| Schools Forum | 16 | 1 | 16 | 16 |
| Admissions | 333 | 0 | 333 | 333 |
| Licences (negotiated by DfE) | 124 | 30 | 154 | 0 |
| ESG retained duties | 384 | 27 | 411 | 411 |
| Central Teachers Pay /pensions grant | 0 | 49 | 49 | 49 |
| Central School Services Block Total | 856 | 107 | 964 | 810 |
| | | | | |
| Early Years Block | | | | |
| 3 & 4 Year Old Provision ¹ | 11,756 | 153 | 11,909 | 11,909 |
| 2 Year Old Provision | 1,724 | 26 | 1,751 | 1,751 |
| Central Expenditure on under 5's | 630 | 0 | 630 | 630 |
| Early Years Block Total | 14,110 | 179 | 14,289 | 14,289 |
| | | | | |
| High Needs Block | | | | |
| Individual Schools Budgets | | | | |
| Special School Place Funding | 5,758 | 370 | 6,128 | 503 |
| Resource Unit Place Funding | 598 | 48 | 646 | 424 |
| Alternative Provision Place Funding | 1,210 | 0 | 1,210 | 40 |
| Total ISB | 7,566 | 418 | 7,984 | 967 |
| Element 3 Top-up funding | 11,657 | 1,716 | 13,373 | 13,373 |
| Out of City Placements | 2,977 | 58 | 3,035 | 3,035 |
| SEN Support Service | 877 | 28 | 906 | 906 |
| Medical Education | 672 | 3 | 675 | 675 |
| Outreach Services | 192 | 0 | 192 | 192 |
| Fair Access Protocol | 60 | 0 | 60 | 60 |
| Early Years Complex Needs Inclusion Fund | 200 | 82 | 282 | 282 |

| | Approved 2020-21 Budget - Sept 2020 (including Academies) | Proposed Budget Revisions | 2021-22 Schools Budget Jan 2021 (Including Academies) | 2021-22 Schools Budget Jan 2021 (Excluding Academies) |
|---|--|--|--|--|
| Post-16 high needs places | 652 | 184 | 836 | 0 |
| Teachers' Pay/Pension grant high needs | 0 | 546 | 546 | 546 |
| Other High Needs block sub total | 17,287 | 2,617 | 19,904 | 19,068 |
| Total High Needs block | 24,853 | 3,034 | 27,888 | 20,035 |
| Total Expenditure | 164,018 | 12,793 | 176,811 | 79,081 |
| | | | | |
| Income | | | | |
| Schools Block | (124,056) | (9,325) | (133,381) | (43,658) |
| Central Schools Services Block | (856) | (107) | (964) | (810) |
| Early Years Block | (14,110) | (179) | (14,289) | (14,289) |
| High Needs Block | (24,477) | (3,411) | (27,888) | (20,035) |
| DSG Income ^{2,3} | (163,500) | (13,021) | (176,521) | (78,791) |
| One-off use of Carry Forward | (518) | 228 | (290) | (290) |
| | | | | |
| Total Income | (164,018) | (12,793) | (176,811) | (79,081) |

¹Includes early years pupil premium

²2021-22 per ESFA allocations December 2020

³ Includes reimbursement of growth funding for Academy schools

Appendix 2 - Special School, Inclusion Centre and Alternative Provision Places 2021-22

| Special School Place 2021-22 | | |
|--|-------------------------|--------------------------|
| | Places 2021-22 | |
| Special School | Apr 21 to Aug 21 | Sept 21 to Mar 22 |
| Mary Rose Academy | 152 | 170 |
| Cliffdale Primary Academy | 146 | 146 |
| Cliffdale Willows Centre | 18 | 18 |
| Redwood Park Academy | 141 | 141 |
| The Harbour School | 95 | 95 |
| Total Special School Places | 552 | 570 |
| Additional places agreed and paid locally | | |
| Mary Rose Academy | 30 | 12 |
| Cliffdale Primary Academy | 0 | 37 |
| Redwood Park Academy | 4 | 5 |
| Solent Academies Trust Total | 34 | 54 |
| The Harbour School -pre Wymering class | 0 | 8 |
| Total additional places | 34 | 62 |
| Total Special school places | 586 | 632 |

| Inclusion Centre and Alternative Provision Places 2021-22 | | |
|--|-------------------------|--------------------------|
| | Places 2021-22 | |
| Inclusion Centre | Apr 21 to Aug 21 | Sept 21 to Mar 22 |
| Devonshire Infant | 10 | 10 |
| Milton Park Primary | 16 | 16 |
| Portsdown Primary | 9 | 9 |
| Southsea Infant | 8 | 8 |
| Victory Primary | 23 | 23 |
| Northern Parade Junior | 4 | 4 |
| Trafalgar (9 places paid by the ESFA, 2 paid locally) | 11 | 11 |
| St Edmunds | 9 | 9 |
| New Primary Inclusion Centre | 0 | 6 |
| Total Inclusion Centre Places | 90 | 96 |
| Alternative Provision | | |
| The Harbour School | 105 | 105 |
| Flying Bull Primary Academy | 12 | 12 |
| Flying Bull Primary Academy (Emergency Places) | 4 | 4 |
| Total Alternative Provision Places | 121 | 121 |

Appendix 3: Element 3 Top-up values 2021-22

| Table A - Solent Academies Trust - Element 3 Top-up values 2021-22 | | | | | | | | |
|--|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|
| | Cliffdale | | Cliffdale Willows Centre | | Mary Rose | | Redwood | |
| | Element 3 Top up rates 2020-21 | Element 3 Top up rates 2021-22 | Element 3 Top up rates 2020-21 | Element 3 Top up rates 2021-22 | Element 3 Top up rates 2020-21 | Element 3 Top up rates 2021-22 | Element 3 Top up rates 2020-21 | Element 3 Top up rates 2021-22 |
| | £ | £ | £ | £ | £ | £ | £ | £ |
| Band A | 19,360 | 19,750 | 20,000 | 20,400 | 20,000 | 20,400 | 21,860 | 22,300 |
| Band B | 10,860 | 11,080 | 11,640 | 11,870 | 11,640 | 11,870 | 12,300 | 12,550 |
| Band C | 9,190 | 9,370 | 9,990 | 10,190 | 9,990 | 10,190 | 10,420 | 10,630 |
| Band D | 7,810 | 7,970 | 8,640 | 8,810 | 8,640 | 8,810 | 8,870 | 9,050 |
| Band E | 6,090 | 6,210 | 6,940 | 7,080 | 6,940 | 7,080 | 6,940 | 7,080 |
| Band F | 3,720 | 3,790 | 4,610 | 4,700 | 4,610 | 4,700 | 4,270 | 4,360 |
| Band G | 2,900 | 2,960 | 3,800 | 3,880 | 3,800 | 3,880 | 3,340 | 3,410 |
| Band H | 1,400 | 1,430 | 2,320 | 2,370 | 2,320 | 2,370 | 1,660 | 1,690 |
| Core | 5,790 | 5,910 | 8,840 | 9,020 | 8,840 | 9,020 | 4,050 | 4,130 |
| Enhanced | 10,060 | 10,260 | 11,590 | 11,820 | 11,590 | 11,820 | 9,350 | 9,540 |
| Exceptional | 19,330 | 19,720 | 19,940 | 20,340 | 19,940 | 20,340 | 19,330 | 19,720 |
| Highly Exceptional ¹ - 3+ | - | - | - | - | 30,740 | 31,350 | - | - |
| Highly Exceptional ² - 1/2 | - | - | - | - | 46,010 | 46,930 | - | - |

¹ Element 3 Top-up paid for any subsequent pupils (3+) attending the highly exceptional class (where agreed by the local authority)

² Element 3 Top-up paid for the first two pupils attending the highly exceptional class (where agreed by the local authority)

Appendix 3 Continued

| Table B : The Harbour Special School | | |
|---|---|---|
| | Element 3 Top up rates 2020-21 | Element 3 Top-up rates 2021-22 |
| | £ | £ |
| Band A | 21,860 | 22,300 |
| Band B | 12,300 | 12,550 |
| Band C | 10,420 | 10,630 |
| Band D | 8,870 | 9,050 |
| Band E | 6,940 | 7,080 |
| Band F | 4,270 | 4,360 |
| Band G | 3,340 | 3,410 |
| Band H | 1,660 | 1,690 |
| Stamshaw | 28,890 | 29,470 |
| Core | 8,840 | 9,020 |
| Enhanced | 11,590 | 11,820 |
| Exceptional | 21,770 | 22,210 |
| Highly Exceptional | 28,890 | 29,470 |

| Table C: Alternative Provision | | |
|---------------------------------------|---|---|
| | Element 3 Top-up rates 2020-21 | Element 3 Top-up rates 2021-22 |
| | £ | £ |
| Flying Bull | 6,290 | 6,420 |
| Harbour | 8,330 | 8,500 |

| Table D: Inclusion Centres | |
|-----------------------------------|---|
| Funding Band | Element 3 Top-up rates 2021-22 |
| | £ |
| Ordinarily Available Provision | 0 |
| Core | 2,040 |
| Enhanced | 4,390 |
| Exceptional | 6,170 |
| Highly Exceptional | 8,160 |

Appendix 3 Continued

| Table E: Mainstream Schools EHCP pupils | |
|--|---|
| Band | Element 3 Top-up rates 2021-22 |
| | £ |
| Ordinarily Available Provision EHCP | 0 |
| Core | 410 |
| Enhanced | 2,040 |
| Exceptional | 4,390 |
| Exceptional plus | 6,170 |
| Highly Exceptional | 8,160 |

Integrated Impact Assessment (IIA)

Integrated impact assessment (IIA) form December 2019

www.portsmouth.gov.uk

The integrated impact assessment is a quick and easy screening process. It should:

- identify those policies, projects, services, functions or strategies that could impact positively or negatively on the following areas:
 - Communities and safety
 - Regeneration and culture
 - Environment and public space
 - Equality & diversity

Directorate:

Children Families and Education

Service, function:

Finance

Title of policy, service, function, project or strategy (new or old) :

School Funding Arrangements 2020-21

Type of policy, service, function, project or strategy:

- Existing
- New / proposed
- Changed

What is the aim of your policy, service, function, project or strategy?

To agree the Dedicated Schools Grant Budget arrangements for the financial year 2021-22 in accordance with operational guidance and legislation issued by the Department for Education.

Has any consultation has been undertaken for this proposal? What were the outcomes of the consultations?
Has anything changed because of the consultation? Did this inform your proposal?

No formal consultation was undertaken, but feed back was provided from Schools Forum relating to the proposed annual values for element 3 top-up funding, the rates have been reassessed and increased.

A - Communities and safety

Yes

No

Is your policy, proposal relevant to the following questions?

A1-Crime - Will it make our city safer?



In thinking about this question:

- How will it reduce crime, disorder, ASB and the fear of crime?
- How will it prevent the misuse of drugs, alcohol and other substances?
- How will it protect and support young people at risk of harm?
- How will it discourage re-offending?

If you want more information contact Lisa.Wills@portsmouthcc.gov.uk or go to:

<https://www.portsmouth.gov.uk/ext/documents-external/cou-spp-plan-2018-20.pdf>

Please expand on the impact on these issues your proposal will have, and how you propose to mitigate any negative impacts?

The proposal relates to mainstream school funding to support the education of pupils in the city, thus enabling children to reach their potential, contributing to the community and the prosperity of the City.

How will you measure/check the impact of your proposal?

A - Communities and safety

Yes

No

Is your policy, proposal relevant to the following questions?

A2-Housing - Will it provide good quality homes?



In thinking about this question:

- How will it increase good quality affordable housing, including social housing?
- How will it reduce the number of poor quality homes and accommodation?
- How will it produce well-insulated and sustainable buildings?
- How will it provide a mix of housing for different groups and needs?

If you want more information contact Daniel.Young@portsmouthcc.gov.uk or go to:

<https://www.portsmouth.gov.uk/ext/documents-external/psh-providing-affordable-housing-in-portsmouth-april-19.pdf>

Please expand on the impact on these issues your proposal will have, and how you propose to mitigate any negative impacts?

How are you going to measure/check the impact of your proposal?

A - Communities and safety

Yes

No

Is your policy, proposal relevant to the following questions?

A3-Health - Will this help promote healthy, safe and independent living?

In thinking about this question:

- How will it improve physical and mental health?
- How will it improve quality of life?
- How will it encourage healthy lifestyle choices?
- How will it create healthy places? (Including workplaces)

If you want more information contact Daniel.Young@portsmouthcc.gov.uk or go to:

<https://www.portsmouth.gov.uk/ext/documents-external/psh-providing-affordable-housing-in-portsmouth-april-19.pdf>

Please expand on the impact on these issues your proposal will have, and how you propose to mitigate any negative impacts?

How are you going to measure/check the impact of your proposal?

A - Communities and safety

Yes

No

Is your policy, proposal relevant to the following questions?

A4-Income deprivation and poverty-Will it consider income deprivation and reduce poverty?

In thinking about this question:

- How will it support those vulnerable to falling into poverty; e.g., single working age adults and lone parent households?
- How will it consider low-income communities, households and individuals?
- How will it support those unable to work?
- How will it support those with no educational qualifications?

If you want more information contact Mark.Sage@portsmouthcc.gov.uk or go to:

<https://www.portsmouth.gov.uk/ext/documents-external/cou-homelessness-strategy-2018-to-2023.pdf>
<https://www.portsmouth.gov.uk/ext/health-and-care/health/joint-strategic-needs-assessment>

Please expand on the impact on these issues your proposal will have, and how you propose to mitigate any negative impacts?

How are you going to measure/check the impact of your proposal?

A - Communities and safety

Yes

No

Is your policy, proposal relevant to the following questions?

A5-Equality & diversity - Will it have any positive/negative impacts on the protected characteristics?

In thinking about this question:

- How will it impact on the protected characteristics-Positive or negative impact (Protected characteristics under the Equality Act 2010, Age, disability, race/ethnicity, Sexual orientation, gender reassignment, sex, religion or belief, pregnancy and maternity, marriage and civil partnership,socio-economic)
- What mitigation has been put in place to lessen any impacts or barriers removed?
- How will it help promote equality for a specific protected characteristic?

If you want more information contact gina.perryman@portsmouthcc.gov.uk or go to:

<https://www.portsmouth.gov.uk/ext/documents-external/cmu-equality-strategy-2019-22-final.pdf>

Please expand on the impact on these issues your proposal will have, and how you propose to mitigate any negative impacts?

The DfE has conducted a full Equalities Impact Assessment which can be found on their website. The funding system does not seek to target funding by reference to particular protected characteristics under the equality act 2010, but instead targets funding to those group which the evidence demonstrates face barriers to their educational achievement.

How are you going to measure/check the impact of your proposal?

B - Environment and climate change

Yes

No

Is your policy, proposal relevant to the following questions?

B1-Carbon emissions - Will it reduce carbon emissions?

In thinking about this question:

- How will it reduce greenhouse gas emissions?
- How will it provide renewable sources of energy?
- How will it reduce the need for motorised vehicle travel?
- How will it encourage and support residents to reduce carbon emissions?

If you want more information contact Tristan.thorn@portsmouthcc.gov.uk or go to:

<https://www.portsmouth.gov.uk/ext/documents-external/cmu-sustainability-strategy.pdf>

Please expand on the impact on these issues your proposal will have, and how you propose to mitigate any negative impacts?

How are you going to measure/check the impact of your proposal?

B - Environment and climate change

Yes

No

Is your policy, proposal relevant to the following questions?

B2-Energy use - Will it reduce energy use?

In thinking about this question:

- How will it reduce water consumption?
- How will it reduce electricity consumption?
- How will it reduce gas consumption?
- How will it reduce the production of waste?

If you want more information contact Daniel.Young@portsmouthcc.gov.uk or go to:

<https://www.portsmouth.gov.uk/ext/documents-external/psh-providing-affordable-housing-in-portsmouth-april-19.pdf>

Please expand on the impact on these issues your proposal will have, and how you propose to mitigate any negative impacts?

How are you going to measure/check the impact of your proposal?

B - Environment and climate change

Yes

No

Is your policy, proposal relevant to the following questions?

B3 - Climate change mitigation and flooding-Will it proactively mitigate against a changing climate and flooding ?

In thinking about this question:

- How will it minimise flood risk from both coastal and surface flooding in the future?
- How will it protect properties and buildings from flooding?
- How will it make local people aware of the risk from flooding?
- How will it mitigate for future changes in temperature and extreme weather events?

If you want more information contact Tristan.thorn@portsmouthcc.gov.uk or go to:

<https://www.portsmouth.gov.uk/ext/documents-external/env-surface-water-management-plan-2019.pdf>
<https://www.portsmouth.gov.uk/ext/documents-external/cou-flood-risk-management-plan.pdf>

Please expand on the impact on these issues your proposal will have, and how you propose to mitigate any negative impacts?

How are you going to measure/check the impact of your proposal?

B - Environment and climate change

Yes

No

Is your policy, proposal relevant to the following questions?

B4-Natural environment-Will it ensure public spaces are greener, more sustainable and well-maintained?

In thinking about this question:

- How will it encourage biodiversity and protect habitats?
- How will it preserve natural sites?
- How will it conserve and enhance natural species?

If you want more information contact Daniel.Young@portsmouthcc.gov.uk or go to:

<https://www.portsmouth.gov.uk/ext/documents-external/pln-solent-recreation-mitigation-strategy-dec-17.pdf>

Please expand on the impact on these issues your proposal will have, and how you propose to mitigate any negative impacts?

How are you going to measure/check the impact of your proposal?

B - Environment and climate change

Yes

No

Is your policy, proposal relevant to the following questions?

B5-Air quality - Will it improve air quality?

In thinking about this question:

- How will it reduce motor-vehicle traffic congestion?
- How will it reduce emissions of key pollutants?
- How will it discourage the idling of motor vehicles?
- How will it reduce reliance on private car use?

If you want more information contact Hayley.Trower@portsmouthcc.gov.uk or go to:

<https://www.portsmouth.gov.uk/ext/documents-external/env-aq-air-quality-plan-outline-business-case.pdf>

Please expand on the impact on these issues your proposal will have, and how you propose to mitigate any negative impacts?

How are you going to measure/check the impact of your proposal?

B - Environment and climate change

Yes

No

Is your policy, proposal relevant to the following questions?

B6-Transport - Will it improve road safety and transport for the whole community?

In thinking about this question:

- How will it prioritise pedestrians, cyclists and public transport users over users of private vehicles?
- How will it be safe and comfortable for children and older people to cycle and walk in the area?
- How will it increase the proportion of journeys made using sustainable and active transport?
- How will it reduce the risk of traffic collisions, and near misses, with pedestrians and cyclists?

If you want more information contact Pam.Turton@portsmouthcc.gov.uk or go to:

<https://www.portsmouth.gov.uk/ext/travel/local-transport-plan-3>

Please expand on the impact on these issues your proposal will have, and how you propose to mitigate any negative impacts?

How are you going to measure/check the impact of your proposal?

Is your policy, proposal relevant to the following questions?

B7-Waste management - Will it increase recycling and reduce the production of waste?

In thinking about this question:

- How will it reduce household waste and consumption?
- How will it increase recycling?
- How will it reduce industrial and construction waste?

If you want more information contact Steven.Russell@portsmouthcc.gov.uk or go to:

<https://documents.hants.gov.uk/mineralsandwaste/HampshireMineralsWastePlanADOPTED.pdf>

Please expand on the impact on these issues your proposal will have, and how you propose to mitigate any negative impacts?

How are you going to measure/check the impact of your proposal?

C - Regeneration of our city

Yes

No

Is your policy, proposal relevant to the following questions?

C1-Culture and heritage - Will it promote, protect and enhance our culture and heritage?

In thinking about this question:

- How will it protect areas of cultural value?
- How will it protect listed buildings?
- How will it encourage events and attractions?
- How will it make Portsmouth a city people want to live in?

If you want more information contact Claire.Looney@portsmouthcc.gov.uk or go to:

<https://www.portsmouth.gov.uk/ext/documents-external/pln-portsmouth-plan-post-adoption.pdf>

Please expand on the impact on these issues your proposal will have, and how you propose to mitigate any negative impacts?

How are you going to measure/check the impact of your proposal?

C - Regeneration of our city

Yes

No

Is your policy, proposal relevant to the following questions?

C2-Employment and opportunities - Will it promote the development of a skilled workforce?

In thinking about this question:

- How will it improve qualifications and skills for local people?
- How will it reduce unemployment?
- How will it create high quality jobs?
- How will it improve earnings?

If you want more information contact Mark.Pembleton@portsmouthcc.gov.uk or go to:

<https://www.portsmouth.gov.uk/ext/documents-external/cou-regeneration-strategy.pdf>

Please expand on the impact on these issues your proposal will have, and how you propose to mitigate any negative impacts?

How are you going to measure/check the impact of your proposal?

Is your policy, proposal relevant to the following questions?

C3 - Economy - Will it encourage businesses to invest in the city, support sustainable growth and regeneration?

In thinking about this question:

- How will it encourage the development of key industries?
- How will it improve the local economy?
- How will it create valuable employment opportunities for local people?
- How will it promote employment and growth to the city?

If you want more information contact Mark.Pembleton@portsmouthcc.gov.uk or go to:

<https://www.portsmouth.gov.uk/ext/documents-external/cou-regeneration-strategy.pdf>

Please expand on the impact on these issues your proposal will have, and how you propose to mitigate any negative impacts?

How are you going to measure/check the impact of your proposal?

Q8 - Who was involved in the Integrated integrated assessment?

Alison Egerton Group Accountant

This IIA has been approved by: Angela Mann

Contact number: 023 92 834507

Date: 29/01/21